

### **Our Beliefs about the Arts**

At Rangikura we believe that the Arts are powerful forums for personal, social and cultural expression. Rangikura School's Arts programme will stimulate student imagination, thinking and understanding. Through the Arts, students will create ideas and images that reflect, communicate and change their views of the world. We also believe it is important to nurture the strengths our students show in the Arts and the value our community places on this curriculum area.

Through studying the Arts our students will:

- Contribute actively to dance, drama, music-sound arts and visual arts within our school and community by making, presenting and responding to art works
- Appreciate how the Arts operate in and contribute to societies and cultures within local and overseas contexts
- Appreciate the significance and value of Toi Maori in different contexts, understanding of the ideas and messages expressed in the traditional art forms and contemporary developments of Toi Maori.
- Recognise the cultural diversity our school has to offer through the Arts
- Investigate how technological advances have impacted upon the ways in which art works are researched, planned, designed and made.

### **Why Study The Arts?**

At Rangikura School we want our students to:

- Explore, challenge, affirm and celebrate the unique artistic expressions of self, community and culture.
- To embrace their heritage and to work both collaboratively and independently.
- To construct meanings, produce works, and respond to and value others' contributions.

### **The Arts and the Key Competencies**

All the key competencies can be incorporated into the Arts teaching in all units:

- Thinking:
  - To develop understanding of own and others' works
  - To create possible solutions to issues through the Arts
  - To question, challenge and critique own and others' thinking of Arts ideas and work
- Using language, symbols and texts:
  - To communicate ideas, thoughts, feelings and information
  - To use appropriate Language, symbols and texts for any given topic
  - To show understanding of other cultures (language, symbols, texts)
- Managing self:
  - To persevere and complete given tasks
  - To reflect on one's performance/works
  - To build on new learned skills and knowledge

- Relating to others:
  - When communicating information
  - When working in a variety of groups in different Arts situations
  - When reflecting and giving feedback to peers/teacher
- Participating and Contributing:
  - When involved in group projects or research
  - When reflecting or discussing practices and understandings

### **The Arts and the Core Values**

All of the values will be incorporated into Arts programmes school wide. However, the following will be incorporated into all topics and units and thus given greater emphasis.

- Excellence
  - Students will be supported and challenged to extend their skills and produce high quality work
  - Students will be recognised and celebrated for reaching their level of this standard
- Innovation, Inquiry and Curiosity
  - Students will be given opportunities to explore known artworks and attempt these styles and skills through creative thinking and reflection
  - Students will be encouraged to research artists and/or artists' work, in depth
- Diversity
  - Students will be exposed to and given opportunities to experience Arts of different cultures, styles and media
- Respect
  - Students will gain a respect for those whose Artworks will be modelled for them, shared for them (by peers) and in turn learning to respect their efforts

### **The Arts Programmes**

After consideration of our students' needs and after consultation with our community we will ensure that all four disciplines are covered annually, and the four strands are covered fully at each level in the programmes delivered for each child.

- Understanding the Arts in Context – **UC**
- Developing Practical Knowledge – **PK**
- Developing Ideas – **DI**
- Communicating and Interpreting – **CI**

### **Achievement in the Arts**

Our school expects our students to achieve high levels in the Arts. Students will be supported, guided and challenged to achieve high standards and levels of achievement in all Arts work.

At all levels students with special talents in the Arts will be identified. Where possible, programmes will be set up for them to exceed our school achievement expectations. The special talents of these students will be recorded in the school's special needs register.

Our specific school expectations are as follows:

Year1/2 Working at Level 1

Year 3 Working towards Level 2

Year 4 Working at Level 2

Year 5 Working towards Level 3

Year 6 Working at Level 3

Year 7 Working towards Level 4

Year 8 Working at Level 4