

RANGIKURA SCHOOL

95 Conclusion Street
Ascot Park
PORIRUA

Ph (04) 235-9143
Fax (04) 235-8178



email: admin@rangikura.school.nz
website: www.rangikura.school.nz

School Goal – Term 2 2009

We Will Show Honesty and Respect

Teaching Beliefs – Success with Support, Teamwork and Communication, Achieving High Standards, Reflecting Diversity, Safe Secure Environment.

Kia ora, Kia orana, Talofa lava, Malo-ni, Greetings, Bula, Fakaalofa atu, Sabai de, Namesti

PRINCIPALS NEWSLETTER WEDNESDAY 20 MAY 2009

We welcome Uri Puia and Mia Williams to our school. Both these students have joined us from other schools and both are Year 6's in Miss Merval's class. We hope they have a successful and happy time at Rangikura. We also welcome Carlos and Keanu Simi to our school. These brothers are in Mrs Gulliver's new entrant class. We are sure they will enjoy their time at school.

SCHOOL GOAL

We now have a new school goal 'We Will Show Honesty and Respect'. All teachers have informed students about what this means for them. We are currently focusing on respect for the school environment and buildings and particularly showing respect for our new school hall facility. Being honest has also already been shown by a few of our Year 7 and 8 boys who have been in in a sticky situation over the last week. Their honesty when asked about what they had done assisted us all in obtaining a positive outcome.

We have so far had one assembly to reward students working towards this goal. The lucky winners were Kalais Pahina-Edwards, Daniel Nicol, Mathayus Baker, Parys Wirangi, Aatika Khan, Daniel Griffin, Cody Jones, Devonte Christie, Ofa Tuangalu, Chris Gandhi, Ezra Seiuli, Skyla Phillips and Tusi Partsch.

We also have to recognize the last of the students to be working towards the previous school goal - We will complete our tasks. They were rewarded at an assembly two weeks ago. Kalais Pahina-Edwards, Rohan Wesley, Arona Tinilau, Rodah-Rose Rameka, Boston Phillips Lepaio, Leah Pue, Adrienne Logologo, Rubylee Matthews, Bronson Maka, Jahnesta Cable, Lesina Obeda Mikaela Mendes da Costa and Briar Barnsley. Congratulations and well done to you all !!!!!!!



HALL OPENING

Thank you to all the parents, students, past students and community members who got out of bed very early on Saturday 9 May on a very chilly morning to join us in celebrating the opening of our new school hall. It was great seeing so many people there for this wonderful occasion. It was a fantastic occasion with our hall opened in great style. We have now added the basketball goals and completed the PE storage area. We have been really enjoying using our hall for many school activities. The fantastic art work by Jack Vito looks great in the foyer too. In a few weeks time we will be running a basketball tournament involving a number of other schools. This will be for senior students. There will be more details soon. We hope a number of parents will come up to watch these games.

SUCCESS OF FORMER STUDENTS

Congratulations to the following past students. Corinna McGregor has been selected to play in the U15 Kapi Mana Representative netball team and the Ikaioa Kite tonga Maori netball team.

Jaimee-Leigh Babbington has been selected for the U18 Wellington Girl's Hockey team.

Luke and Rawiri Barnsley competed in the Waka Ama Championship, coming 5th in the semi-final.

Tylah Ranapia and Roimata Collier made the U16 Wellington C Hockey Rep team.

These are all wonderful achievements. Congratulations to all of these people.

Despite our current school goal we have had an unfortunate and upsetting case of dishonesty in the school. A senior student brought a large sum of money to school, made this known to other students and left the money in his desk. Inevitably it was taken by someone else. We talked to the students and communicated the message that this was disappointing but that if the money could just be returned, nothing further would happen. It was not returned. We would really like all our students to be able to bring money or belongings to school and to have them safe at all times. While this is often the case at times things are taken by others. If students have to bring money or valuable items to school we tell them to leave them with a teacher or at the office for safe keeping during the

day. Some students do this and it works really well. While we are sympathetic to losses and while we do try to find out who has taken stuff we can ultimately accept no responsibility for items or money lost that has not been handed in for safe keeping. Please emphasise this message to your children so that all items brought to school can be kept more safely in the future.

ATTENDANCE

The second batch of letters has been sent to parents where we have concerns about the attendance of students. A number of students have had their attendance and lateness closely monitored this week with possibly future letters being sent next week. If you get a letter asking you to contact me you must do this so that together we can work out ways to improve attendance and/or lateness. Talking to me about attendance issues is not scary and I will do all I can to help. However it does get much more scary once the third letter is delivered. As long as you help and attendance improves it will never need to get to the third letter stage. The general effect of us being on this new project to improve attendance is that absence rates have been decreasing. We had our lowest ever absence rates at the end of Term 1, a direct result of the new system. For that I thank you all; the teachers thank you too - when your children are at school and on time they can work to improve their achievement.



HEALTHY EATING DAY

Tomorrow is our first Healthy Eating Day for this term. Most of you know the rules about this now. Children cannot bring any packaged food that does not have the Heart Foundation Tick. The easiest thing to give them is just some sandwiches and a piece of fruit to supplement the school fruit they already get. We thank you for your cooperation.

PARENT INTERVIEWS

Remember that parent/teacher interviews will be held on Tuesday 23 June and Thursday 25 June. Keep these days free so you can come and talk with the teachers about your child/children's progress and achievement. You will receive a written report for your child on Friday 19 June which will form a focus for the discussion. You will also be able to view your child's achievement portfolio and quality workbook. Our next newsletter will contain the booking sheet for an interview time.

STUDENTS WORK

I have three pieces of awesome student work to share. All three are on the theme of global warming. The first two pieces are from Miss Smock's Year 7/8 class and the last piece is from a Year 3 student in Miss Holland's class.

The first piece is a powerful image written by Santana Karipa (Year 8).

*"Acid rain dripping from the sky
Harming Mother Nature as it cries".*

The second piece is a wonderful poem by Ngarangi Collier (Year 7)

Through My Grandchild's Eyes
*When did this nightmare start?
The earth is hiding from the heat
The seas are rising like the morning sun over the hill
Antarctica is an ice-cream melting into the sea
Rotten, rubbishy rivers
Trees are as black as charcoal
The sun is a huge heater burning our world
Stained, smelly seas
The sky cries tears for help
What was our world like before this started?*



This is a wonderful piece of work by Nathan Conley (Year 3)

Global warming is something hot and warm. Global warming is a very difficult problem. When the Earth stops the sun from getting in the earth, it uses the Co2. The earth sees that climate change is a bigger problem. It was 11,000 degrees.

HEALTHY RECIPE

This weeks healthy recipe is a low-cost dessert - Fruity Trifle. It is easy to make with dried fruit and shop bought sponge cake. Enjoy.



Portions: 8

Time to make: 20 minutes

Total cost of all ingredients:

\$12.48 / \$1.56 per serve

Low fat

Ingredients

- 2 cups orange juice
 - 2 1/2 tablespoons castor sugar
 - 500g dried fruit, roughly chopped (including pitted prunes)
 - 1 x 175g store-bought sponge cake
- 3 cups low-fat vanilla yoghurt

Instructions

Step 1: Place orange juice and sugar in a saucepan over a low heat. Stir until sugar is dissolved. Bring to the boil, add dried fruit and remove from heat. Stand for 10 minutes.

Step 2: Cut sponge cake in half horizontally then cut into 2cm cubes.

Step 3: Place cake in the base of 8 glasses. Top with half the yoghurt and half the fruit. Layer with remaining cake and yoghurt, and finish with fruit. Serve warm.

Serving suggestion: Serve this trifle while the fruit is still warm, or make ahead to serve cold. For a richer version, use low-fat custard instead of low-fat vanilla yoghurt.

Kind Regards

Paul Nees

Dates to remember:

- 21 May Healthy Eating Day
- 22 May Stars Assembly 12.15pm
- 25 May Filming for Fire Video - Kowhai and Rimu
Aotea Principal talking to Year 8's - Library 2pm
- 26 May Board of Trustees Meeting including report on Nga Reo - 6pm Library, visitors welcome
- 28 May Poly Club traveling to Wellington for launch of Tokelauan Language Curriculum. Leaving at 10.30am.
Hano Setefano is speaking on behalf of the school. Minister of Education is attending.
- 29 May Assembly 12noon in hall
- 1 June QUEENS BIRTHDAY - SCHOOL CLOSED (MONDAY)
- 2 June Next Newsletter
- 8 June Pohutukawa Swimming Starts
- 9 June Home School Partnership
- 22 June Kahikatea Swimming Starts
- 23 June Parent Interviews
- 25 June Parent Interviews
- 3 July End of Term 2.

Nutrition Information per serve	
Energy	1190 kJ (287 Cals)
Protein	6g
Fat - saturated	3g 2g
Carbohydrates - sugars	60g 55g
Dietary Fibre	3g
Sodium	100mg
Calcium	160mg
Iron	1mg

PARENT INVITATION FROM PRINCIPAL

Dear parent, caregiver, family or whānau member

Having your say: Reporting to parents on children's achievement against the National Standards in reading, writing and maths

The Government is going to introduce National Standards in reading, writing and maths in all primary and intermediate schools in 2010. An important part of this new approach is that schools will provide plain-language reports to parents about their children's progress against these National Standards.

The Ministry of Education wants to find out the most helpful ways to report to parents and how you think you can be supported to be involved in your child's learning. Consultation meetings with parents, caregivers, family and whānau members are being held throughout New Zealand. Our school has agreed to host a meeting so that parents get a chance to have their say. The meeting will be held:

When: 1.00pm-3.00pm, Tuesday 2 June 2009

Where: Rangikura School Hall

At the meeting you will:

- find out more about reporting to parents on children's achievement against the National Standards so you know what it's all about
 - see some examples of possible school reports
 - have the chance for a discussion with other parents at the meeting
- be asked to fill out a feedback form so the Ministry knows what your views are.

If you can attend, please book your place by telephoning the school or by filling out the booking form attached to this letter and returning it to the school office as soon as possible. I hope you can make it – I would really like to see lots of our parents contribute to this important discussion.

Unable to make the meeting?

If you can't go to the meeting, you can still have your say in a number of other ways. Our school will have consultation packs and can share these with you or help you to get one of your own. You can also fill in your feedback online from mid-May by going to the Ministry of Education website: www.minedu.govt.nz/theMinistry/Consultation/NationalStandards

All feedback is due by 5pm, Friday 3 July, 2009.

I really hope that you will choose to have a say on this important change.

Yours sincerely

Paul Nees
Principal

BOOKING FORM:

Having your say: Reporting to parents on children's achievement against the National Standards in reading, writing and maths

I would like to attend the parent consultation meeting please.

My name: _____

Names of my child/children attending this school: _____

Daytime phone number: _____

Email address: _____

Number of other adults coming with me: _____